

***LineUp With Math™* Alignment**  
**Performance Standards**  
**Mathematics**

**ALGEBRA**

Students will explore functions and solve simple equations. Students will simplify and operate with radical, polynomial, and rational expressions.

**MC1A1. Students will explore and interpret the characteristics of functions, using graphs, tables, and simple algebraic techniques.**

<b>Performance Standards</b>	<b><i>LineUp With Math™</i> Activities</b>
g. Explore rates of change, comparing constant rates of change (i.e., slope) versus variable rates of change. Compare rates of change of linear, quadratic, square root, and other function families.	--Identify and resolve distance, rate, time conflicts in air traffic control problems by varying plane speeds or changing plane routes.

**PROCESS STANDARDS**

The following process standards are essential to mastering each of the mathematics content standards. They emphasize critical dimensions of the mathematical proficiency that all students need.

**MC1P1. Students will solve problems (using appropriate technology).**

<b>Performance Standards</b>	<b><i>LineUp With Math™</i> Activities</b>
b. Solve problems that arise in mathematics and in other contexts.	--Apply mathematics to solving distance, rate, and time problems for aircraft conflict scenarios.
c. Apply and adapt a variety of appropriate strategies to solve problems.	--Choose and apply a variety of strategies to optimize the solution of air traffic control conflicts.

**MC1P3. Students will communicate mathematically.**

<b>Performance Standards</b>	<b><i>LineUp With Math™</i> Activities</b>
b. Communicate their mathematical thinking coherently and clearly to peers, teachers, and others.	--Predict and resolve aircraft conflicts and explain results of mathematical calculations and simulations.

**MC1P4. Students will make connections among mathematical ideas and to other disciplines.**

<b>Performance Standards</b>	<b><i>LineUp With Math™</i> Activities</b>
c. Recognize and apply mathematics in contexts outside of mathematics.	--Apply mathematics to solving distance, rate, and time problems for aircraft conflict scenarios.

**MC1P5. Students will represent mathematics in multiple ways.**

<b>Performance Standards</b>	<b><i>LineUp With Math™</i> Activities</b>
a. Create and use representations to organize, record,	--Use an interactive simulator plus calculation

and communicate mathematical ideas.	worksheets to model and resolve air traffic control conflicts.
b. Select, apply, and translate among mathematical representations to solve problems.	--Choose and apply a variety of strategies to optimize the solution of air traffic control conflicts.
c. Use representations to model and interpret physical, social, and mathematical phenomena.	--Use an interactive simulator plus calculation worksheets to model and resolve air traffic control conflicts.